INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle -1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
GOVERNMENT EKLAVYA COLLEGE DONDI LOHARA
C-21706
Chhattisgarh
Dondi Lohara
491771

Section I:GENERAL INFORMATION	
1.Name & Address of the institution:	GOVERNMENT EKLAVYA COLLEGE DONDI LOHARA Dondi Lohara Chhattisgarh 491771
2.Year of Establishment	2006
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	3
• Departments/Centres:	13
• Programmes/Course offered:	8
• Permanent Faculty Members:	9
• Permanent Support Staff:	7
• Students:	1186
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. A Co-education college offering multiple choices of studies in UG & PG. 2. Situated in tribal rural area 3. A major education Centre providing 100% admission SC/St and tribal students.
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 19-07-2022 Visit Date To : 20-07-2022
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Syed Akheel Ahmed
Member Co - ordinator:	VENKATA CHALAM KURUMA
Member:	Yaqoob P K
NAAC Co - ordinator:	Dr. Vishnu Mahesh K R

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the
*respective criterion***(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)**

	Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)
1.1	**Curricular Planning and Implementation**
1.1.1 QlM	**The Institution ensures effective curriculum delivery through a well planned and documented process**
1.1.2 QlM	**The institution adheres to the academic calendar including for the conduct of CIE**
1.2	**Academic Flexibility**
1.3	**Curriculum Enrichment**
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**
1.4	**Feedback System**

Qualitative analysis of Criterion 1

Government Eklavya College Chhattisgarh is a co-education institution which is geographically located in an interior rural tribal area offering UG programs in Arts, Science and commerce and PG programs in Arts. It was established in 2006 and run by the Department of Higher Education Govt. of Chattisgarh with a vision of empowerment of Tribal students by imparting learning opportunities in higher education. The College is volunteering for its first cycle of accreditation by NAAC.

The College is affiliated with Hemachand Yadav University, Durg, Chhattisgarh. It follows and implements the curriculum designed by the BoS of the University. Effective delivery of the curriculum is achieved through well-planned teaching process with stipulated time table. Structured feedback on curriculum programs studied is collected from the students.

The college offers 4 undergraduate and 04 post graduate programs.

During the last five years 04 new programs were introduced in the college. College is active to start employment-based certificate and add on courses. No self-financing programs are offered in the college.

The CBCS pattern is followed in 02 U.G. and 04 P.G. programs. Different subject options are offered so that students can choose subjects as per their capability and interest. A few programs are assigned to field visits during the last five years. The curriculum incorporates topics on gender sensitivity, environmental sustainability, human values and professional ethics. Expert talks by eminent personalities are occasionally organized by the institution. The College encourages faculty members to participate in workshops and orientation programs to update the curriculum delivery.

The teachers of the institution participate in the evaluation process and setting Question Papers for UG and PG programs. The teachers maintain Academic diary in which the day-to-day progress of the curriculum is recorded and verified by the HODs and the Principal.

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Criterion2 - Teaching-learning and Evaluation *(Key Indicator and Qualitative Metrices(QlM) in Criterion2)*	
2.1	**Student Enrollment and Profile**
2.2	**Catering to Student Diversity**
2.2.1 QlM	**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**
2.3	**Teaching- Learning Process**
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**
2.3.2 QlM	**Teachers use ICT enabled tools for effective teaching-learning process.**
2.4	**Teacher Profile and Quality**
2.5	**Evaluation Process and Reforms**
2.5.1 QlM	**Mechanism of internal assessment is transparent and robust in terms of frequency and mode**
2.5.2 QlM	**Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient**
2.6	**Student Performance and Learning Outcomes**

2.6.1 QlM	**Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**
2.6.2 QlM	**Attainment of programme outcomes and course outcomes are evaluated by the institution.**
2.7	***Student Satisfaction Survey***

Qualitative analysis of Criterion 2

The Institution comply with the University and Government rules for admission. The average enrolment of students during the last five years is 84.24% against the sanctioned strength. There is gradual increase in the enrollment from 2016-17 to 2020-21. 100% enrollment is achieved for the reserved categories like SC/ST and OBC students.

The application of problem-solving methodology is the part of teaching – learning and evaluation.

Doubt clearing sessions are arranged by mentors/ class teachers to strengthen the learning capacity of slow learners. The slow learner students are given chance(s) to reappear the internals so as to help them to prepare well for the University examination. Advanced learners are guided to utilize the online library sources and given training in competitive examinations.

Academic and personal counseling, continuous internal evaluation, class mentorship etc. are adopted to analyze the learning level of students. Classes are taken in a prescribed timetable prepared on the basis of the academic calendar of the University. ICT enabled classrooms and seminar halls are utilized occasionally by the teachers to enhance the teaching-learning process. Google Class room is used as online platform by the Science Departments. Students' seminars are organized to widen their communicative skills and knowledge.

A few departments take initiative in organizing field and industry visits.

The college has implemented participatory and experiential learning methods like the conduct of Group Discussions, Quizzes, Symposia and Paper presentations to make the process learner centric. The students are offered with the opportunity to visit the commerce and trade centers located in the area to understand the importance of entrepreneurship.

The average percentage of full-time teachers is 98.33. Out of 17 full-time teachers in the sanctioned posts, 04 teachers possess PhD degree.

.Average teaching experience of full time teachers is 16. Number of mentors are 04 and the student mentor ratio is 1:65.

Unit tests, internal exams, assignments, project works, etc.: are held as a part of continuous and comprehensive evaluation (CCE), Continuous Evaluation is also applicable to external examinations. The conduct of the examination is transparent in both Internal and external. The grievance redressal mechanism is functional.

During the last five years there is steady increase in the pass percentage achieved in all batches. The average passing for the last five years is 83.36 percent.

 The POs, PSOs and COs are displayed on the website and college notice board; the same is communicated to the students at the beginning of the year in the induction program. The attainment of the same is evaluated periodically through CIE, and the recommendations for improvement are communicated to the teachers. The final PO is evaluated after the release of the result of University examinations.

Criterion3 - Research, Innovations and Extension
(Key Indicator and Qualitative Metrices(QlM) in Criterion3)

3.1	**Resource Mobilization for Research**
3.2	**Innovation Ecosystem**
3.2.1 QlM	**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**
3.3	**Research Publications and Awards**
3.4	**Extension Activities**
3.4.1 QlM	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**
3.5	**Collaboration**

Qualitative analysis of Criterion 3

College has 04 Ph.D. qualified faculty members. Among the 04 faculty members one faculty member is recognized as Research guide. This faculty member has guided two Ph.D. scholars and published

03 research publications from institute in international journal. For the last five years, two teachers registered for PhD. No research fund has been generated from funding agencies and state level seminar Work shop/ Seminar is organized.

A few attempts are made to develop a research culture among the staff and PG students. There is N-List facility in the library. Open access to E-books and journals formulates a system for transfer of knowledge among staff and students. PG students are encouraged to join National program for technology enhanced learning (NPTEL). The research facilities need to be strengthened.

To ensure participation of students in social issues NSS and Red Ribbon Club (RRC) of the college organized various extension activities like tree plantation, awareness lectures, blood donation camps, Swatch Bharat Abhiyan etc. An average of 19.5% of students in the college actively participated in extension activities. Community tuition program has been undertaken by teachers and students. Faculty members attended many webinars and workshops organized by other institutions. The college has produced a YouTube channel presenting many programs. Media coverages are also given due importance. Learning Management System (LMS) software has already been installed. Internet connectivity is achieved through Wi-Fi connectivity for staff and students. An ecosystem for entrepreneurship awareness is introduced. Screen reading software is installed in the reading room for the use of differently abled students.

The college has signed MoUs with Manipal University and a neighboring college. Both MoUs are fuctional.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	*Physical Facilities*
4.1.1 QlM	**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**
4.1.2 QlM	**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**
4.2	*Library as a Learning Resource*
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS)**
4.3	*IT Infrastructure*
4.3.1 QlM	**Institution frequently updates its IT facilities including Wi-Fi**
4.4	*Maintenance of Campus Infrastructure*
4.4.2 QlM	**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

Qualitative analysis of Criterion 4

The college is situated in 1.63 acres of land with 1441.5sq.m. built-up area comprising 12 classrooms, computer lab & Science Laboratories, Seminar Hall, Central Library and

Administrative area. The computer laboratory is insufficient in terms of quality and quantity. Internet bandwidth is 60 Mbps.

Playgrounds for indoor and outdoor sports and games are limited. One gymnasium is set for the use of students. Students participate in University & State level competitions. Literary and cultural events are organized in the college in the open theatre.

Average expenditure for infrastructure augmentation is limited to Rs. 15.1 lakhs. Modest Canteen facility is available.

The Library is partly automated with KOHA Software. For the last five years Rs. 3.45 lakhs has been spent for purchase books and E- books and journals. OPAC is provided. Average percentage of teachers/students using Library per day during 2001 is 06. The Library is headed by an in-charge librarian.

Procurement policies are as per purchase rules of the Govt.

There are 3 classrooms equipped with LCD projectors. The college has only 24 computers and 10 Printers procured almost a decade ago. The student - computer ratio is low.

Maintenance of academic support facilities are done by Public Works Department (PWD). Average expenditure incurred for maintenance is Rs. 4.16 lakhs.

	Criterion5 - Student Support and Progression *(Key Indicator and Qualitative Metrices(QlM) in Criterion5)*
5.1	*Student Support*
5.2	*Student Progression*
5.3	*Student Participation and Activities*
5.3.2 QlM	**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**
5.4	*Alumni Engagement*
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
For the last five years 82.69% of students are benefitted by Govt. scholarships. Other scholarships like Shiksha Sahyog Yojana and Central Government scholarship etc. are also available; making the total to almost 100%.

Student Council is constituted by the HE Department as per norms providing an opportunity to the students to participate in the functioning of the college through various committees constituted. The Principal and staff are successfully imbibing the spirit of devotion among students towards the institution. Transparent mechanism for the submission of both online and offline grievances exists.

Registered Alumni association is in existence and the contribution is below one lakh.

The PG programs in the college offer a good opportunity to the students of undergraduate classes in their progression to higher studies. Average Progression to higher education is 39.12, whereas the placement of outgoing students is almost nil. One student has qualified SET. One student has received an All-India award for sports. There is substantial participation of students in co-curricular and extra-curricular activities. Competitions for skill development like Debate, essay writing, oral speeches etc. are held periodically by the clubs and the cells constituted in the college. The students participate in cultural and sports events conducted in other institutions.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	**Institutional Vision and Leadership**
6.1.1 QlM	**The governance of the institution is reflective of and in tune with the vision and mission of the institution**
6.1.2 QlM	**The effective leadership is visible in various institutional practices such as decentralization and participative management**
6.2	**Strategy Development and Deployment**
6.2.1 QlM	**The institutional Strategic / Perspective plan is effectively deployed**
6.2.2 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**
6.3	**Faculty Empowerment Strategies**
6.3.1 QlM	**The institution has effective welfare measures for teaching and non-teaching staff**
6.3.5 QlM	**Institutions Performance Appraisal System for teaching and non-teaching staff**
6.4	**Financial Management and Resource Mobilization**
6.4.1 QlM	**Institution conducts internal and external financial audits regularly**

6.4.3 QlM	**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**
6.5	***Internal Quality Assurance System***
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**
6.5.2 QlM	**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities** **(For first cycle - Incremental improvements made for the preceding five years with regard to quality** **For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)**

Qualitative analysis of Criterion 6

The management committee, the Principal and the employees are providing opportunities for higher education to the underprivileged tribal class of society located in the region. The institution tries to accomplish the vision and mission through collective and collaborative efforts via decentralized participative decision-making processes. The vision of empowerment of Tribal students is achieved to a great extent by imparting low-cost quality learning opportunities in higher education. Good governance is ensured by involving teachers, students and office staff with the help of various committees.

Strategic plans are prepared at different levels such as Administrative, Departmental, academic and financial and implemented periodically to promote cultural harmony and peace in the college.

The college follows all the stipulated rules of UGC, State Govt and the University regarding service rules and appointment procedures. A few vacant posts in the administrative section are filled with the help of management. Staff welfare measures like EPF, GI, emergency leave facilities, medical maternity leave, loan facilities, Medi-claim etc. are provided. 7.06% of teachers attended Faculty Development Program (FDP) organized by other institutions. The institution follows the Performance Appraisal system (PBAS) as per UGC norms. The work performance of TS & NTS is evaluated by the Dept. of Higher Education through its own system of appraisal and Confidential Report (CR) is sent to the Principal. The Principal in turn sends it back to the department by noting his remarks.

Annual Budget is prepared in the beginning of the year. There is a procedure of internal and external audits in the institution. The accounts are regularly monitored by the Principal. The external audit is conducted by Accounts General of Govt. for a period of five years. Internal audit is done by the audit committee of the college comprising Principal, HODs and representatives of Jan Bhagidari Samiti (JBS). One lakh rupees donation is received from a philanthropist for the construction of a Canteen in the campus. Strategic plan prepared and

implemented as per availability of funds from the Government. Purchase rules of the Govt. are properly followed in procurements.

IQAC was established in 2018. It prepares annual action plan for activities in the college. IQAC collects feedback from all stake holders, analyses the data and generates action taken reports.

E-governance is applicable in Admission, Accounts, scholarships and conduct of examination. E KOSH online facility is available for treasury payments. E-library facilities are also provided.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	**Institutional Values and Social Responsibilities**
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity during the last five years.**
7.1.3 QlM	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • **Solid waste management** • **Liquid waste management** • **Biomedical waste management** • **E-waste management** • **Waste recycling system** • **Hazardous chemicals and radioactive waste management**
7.1.8 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**
7.1.9 QlM	**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**
7.1.11 QlM	**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**
7.2	**Best Practices**
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**
7.3	**Institutional Distinctiveness**
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7

The college tries to maintain an environment of gender equality in the campus. Many seminars and thought-provoking sessions are organized to propagate gender equity among the students and teachers. All the curricular and co-curricular activities are under taken without gender bias. The women cell and internal complaint committee ensures safety and security for women students. Jan Chetna Abhiyan Drive of Govt. of Chhattisgarh is adopted in the college to give awareness to boys and girls on gender and social issues. Common room for Girls and sanitary napkin vending machine is in place.

A Solar Plant with a total cost of Rs. 1,97,910/- with the capacity of 1.5 KW has been installed and pending for operation. LED bulbs and fans are replaced for energy efficient system.

The institute has initiated some waste management system by disposing solid waste to produce Vermi compost. Waste of hazardous chemicals used in science labs are disposed off properly. Sewage system is functioning to manage liquid waste. E-wastes are stored & disposed as per the E-waste Regulation Rule of State Govt. Rain water harvesting, bore well and other water storage facilities are available. Campus is maintained pollution free by ban on plastics, extensive use of bicycle by students, restricted entry of automobiles etc. An attempt is made to go with paperless work. House-keeping and maintenance is done almost periodically. The green and environment audits are conducted by qualified personnel.

A holistic culture is maintained in the institute where discrimination on the basis of caste or religion is strictly avoided. The students are provided with many opportunities to study, understand and exhibit the local, state and national cultural values and traditions through varied activities. Organizing various events like celebration of Constitution Day, National Unity Day helps the institute to develop sensitivity to understand the responsibilities of citizens. The college has formed its code of conduct for students and employees, and they are well published through the prospectus and website. Various commemorative days are celebrated through which the information about great leaders is given to the students. The distinctive qualities in the lives of these great leaders are discussed, and a very positive message is propagated to the students.

To observe one day in a week as 'no vehicle day in the campus' is one of the best practices. Second best practice 'Grama Seva, Rashtra Seva' is a social service activity to identify the major problems of society through which tribal people are given awareness on importance of education so as to increase enrolment rate. Providing facilities for low-cost higher learning to backward tribal community is a distinctive feature of the institution.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

Dedicated and qualified Teaching Staff

High enrolment rate of girl students from tribal areas

Easy connectivity by road
Supportive and motivating Management

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)
• To start entrepreneurial development programs for need based Start Ups for the tribal community • To starts more PG programs in science and geography departments. • A separate building for library and computer center should be the priority. • To start more need based vocational courses and add-on programs. • A health center with regular visit of a lady doctor is required. • Sports facilities need to be improved with the appointment of a physical director. • Research Facilities with modern equipment should be made available in PG departments. • Alumni association should be more proactive and adopt participatory approach. • Hostel facility shall be provided to the students • Starting NCC should be a priority.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution   Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	Syed Akheel Ahmed	Chairperson	
2	VENKATA CHALAM KURUMA	Member Co-ordinator	
3	Yaqoob P K	Member	
4	Dr. Vishnu Mahesh K R	NAAC Co-ordinator	

Place: Date